

MATH TEACHER

Common Recommendation Form

Grades 6-12

The Lake Michigan Association of Independent Schools (LMAIS) utilizes the following Common Recommendation Form as a part of each school's application process. This form should be completed by the child's current Math teacher and/or academic specialist. This recommendation is one of many pieces of information gathered to learn about the student. Whether completing this form electronically or via paper copy, please save one copy to your files and send a completed copy to the requesting school. All information that you furnish will be kept confidential to the extent the law allows, and will not be retained as a part of the student's permanent record.

RECOMMENDER INFORMATION			
Your Name			
School		City	State
Job title			
Email			
How long have you known the student?			
In what capacity?			
STUDENT INFORMATION			
Name of Student			Current grade level
What are the first three words that come to mind to de	escribe this student?		
1 2		3	
COURSE INFORMATION			
Title of student's course			
Class size	Student:Teacher	ratio in your classroom	
Is this an honors, accelerated, or tested into course?	Yes	No	
Please briefly explain course levels/groupings and note	the placement of the	student.	
How often and for how long does the class meet?			
Title of text(s) used?			

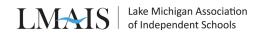


Please reference the below rating scale and corresponding definitions to evaluate the student in the following section.

- Exceeding Expectations The student is exceeding what is developmentally appropriate for this age group
- Meeting Expectations The student is meeting what is developmentally appropriate for this age group
- Approaching Expectations The student is progressing toward what is developmentally appropriate for this age group
- Below Expectations The student does not exhibit what is developmentally appropriate for this age group

ACADEMIC DEVELOPMENT

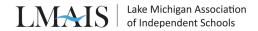
Attitude towards subject		EXCEEDING EXPECTATIONS	MEETING EXPECTATIONS	APPROACHING EXPECTATIONS	BELOW EXPECTATIONS	COMMENTS
Intellectual curiosity Initiative Initiatiative Initiatiative Initiatiatiatiatiatiatiatiatiatiatiatiatia	Attitude towards subject					COMMENTS
Initiative						
Academic performance	Intellectual curiosity	0	0	0	0	
Academic ability	Initiative	0	0	0	0	
Ability to reason abstractly Ability to think logically Math competency Creativity and imagination Organizational ability Stays on task OOOO Motivation OOOO Willingness to take intellectual risks OOOOO Ability to work in a group Ability to work independently Seeks help when needed Class participation OVerall Academic OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	Academic performance	0	0	0	0	
Ability to think logically	Academic ability	0	0	0	0	
Math competency Creativity and imagination O O O O O O O O O O O O O O O O O O O	Ability to reason abstractly	0	0	0	0	
Creativity and imagination O O O O O Organizational ability O O O O O Stays on task O O O O O Motivation O O O O O Willingness to take intellectual risks O O O O O Perseverance and thoroughness O O O O O Ability to work in a group O O O O O Seeks help when needed Class participation Study habits O O O O O Overall Academic	Ability to think logically	0	0	0	0	
Organizational ability O O O O Stays on task O O O O Motivation O O O O Willingness to take intellectual risks O O O O Perseverance and thoroughness O O O O Ability to work in a group O O O O Ability to work independently O O O O Seeks help when needed O O O O Class participation O O O O Overall Academic O O O O	Math competency	0	0	0	0	
Stays on task OOOOOO Motivation OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	Creativity and imagination	0	0	0	0	
Motivation O O O O O Willingness to take intellectual risks O O O O O Perseverance and thoroughness O O O O O Ability to work in a group O O O O O Ability to work independently O O O O O Seeks help when needed O O O O O Class participation O O O O O Study habits O O O O O Overall Academic O O O O	Organizational ability	0	0	0	0	
Willingness to take intellectual risks OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	Stays on task	0	0	0	0	
Perseverance and thoroughness OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	Motivation	0	0	0	0	
Ability to work in a group O O O O O O O O O O O O O O O O O O	Willingness to take intellectual risks	0	0	0	0	
Ability to work independently OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	Perseverance and thoroughness	0	0	0	0	
Seeks help when needed OOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	Ability to work in a group	0	0	0	0	
Class participation O O O O O Study habits O O O O O Overall Academic O O O O	Ability to work independently	0	0	0	0	
Study habits O O O O O Overall Academic O O O O	Seeks help when needed	0	0	0	0	
Overall Academic OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	Class participation	0	0	0	0	
	Study habits	0	0	0	0	
	Overall Academic Development	0	0	0	0	



SOCIAL/EMOTIONAL DEVELOPMENT

	EXCEEDING EXPECTATIONS	MEETING EXPECTATIONS	APPROACHING EXPECTATIONS	BELOW EXPECTATIONS	COMMENTS
Honesty/integrity	0	0	0	0	
Self-esteem	0	0	0	0	
Self-discipline	0	0	0	0	
Receptivity to others' ideas	0	0	0	0	
Leadership	0	0	0	0	
Peer compatibility	0	0	0	0	
Relationship with teacher(s)	0	0	0	0	
Sensitivity to others' feelings	0	0	0	0	
Respect for individual differences	0	0	0	0	
Responsibility	0	0	0	0	
Reaction to setbacks	0	0	0	0	
Maturity	0	0	0	0	
Sense of humor	0	0	0	0	
Overall Social/Emotional Development	o	o	o	o	

Sense of humor	0	0	0	0		
Overall Social/Emotional Development		0	o	0		
What are the student's strengths?						
Academically						
n which area(s) would this student be	nefit from improve	ement?				
Academically						
Socially/Emotionally						
To the best of your knowledge, if the s	student missed a p	roblem, it would	have been caused	by:		
lack of effort m	isreading a question	on	carelessne	ess		
problem too difficult ra	rely an issue with	this student	other, plea	ase explain		
How well does the student accept adv	ice or constructive	feedback?				
			GRA	DES 6-12 MATH /	UPDATED 7.2023 / CONFIDENTIAL	3



What are the student's interests?
Does the student attend class regularly? Yes No
If no, please explain
Is there a problem with tardiness? Yes No
If yes, please explain
Is there any additional information that would be helpful to us in evaluating this student?
FAMILY - SCHOOL PARTNERSHIP Parents/guardians are an important part of our relationship with the student. Please share any information about the family - school partnership, as well as
the involvement of the family.
To your knowledge, is the parent/guardian's perception of their child compatible with the school's understanding of the child? Please comment.
Are you aware of any family circumstances that may affect their child's life at school?
Which word(s) best describe the parents/guardians in regard to their child?
1 2 3 Please explain.
Tiedse explain.
I certify that the information provided above is accurate and complete to the best of my knowledge.
Signature Date
If we have additional questions, may we contact you? Yes No

For a full list of LMAIS member schools and contact information, please visit Imais.org